Name: _____

Date: _____

| | MILLION CONTRACTOR | 1 | 0 | 2 | 4 | r |
|--------------------|-------------------------------|---|---|--|---|---|
| ". CONDUCT | , Y | l | 2 | 3 | 4 | 5 |
| Cro | eativity of Introduction. | Predictable introduction. | Innovative introduction that engaged audience | | | |
| | Voice | Mostly monotone with some areas clear | Clear and audible | Clear, audible and well-modulated | Clear, audible, well- modulated and engaging | Clear, audible, well- modulated and engaging throughout entire presentation |
| nt | Pace | Mostly too fast or too slow | Appropriately paced at times | Mostly appropriately paced | Well paced throughout presentation | Perfectly paced throughout presentation |
| e Engagement | Non-Verbal Communication | Did not look up. No body language | Occasionally looked up. Minimal body language | Some use of more sustained eye contact and body language | More effective use of increasingly sustained eye contact and body language | Excellent and effective use of sustained eye contact and body language |
| Sustained Audience | Organisation / Preparation | Little effort to be prepared and minimally rehearsed. Student is not yet organised to deliver speech. | Made some effort to be prepared and rehearsed. Student is somewhat organised to deliver speech. | Made great effort to be prepared and rehearsed. Student is organised and mostly ready to deliver speech. | Well prepared and rehearsed. Student is well organised and prepared to deliver speech. | Extremely well prepared and rehearsed. Student is very well organised and able to present without dependency on notes |
| Sus | Attitude | Makes an attempt to be friendly, responsive and to create an impression on audience | Sometimes friendly, responsive and attempts to create a positive impression | Friendly, responsive and creates a positive impression on audience | Very friendly, responsive and creates a positive impression on audience | |
| Content | | Content was mostly appropriate but not engaging or innovative | Content was appropriate and made an attempt to be engaging and innovative | Content was appropriate and engaging | Content was appropriate, engaging and innovative | Content was appropriate, very engaging and very innovative |
| Сі | reativity of Conclusion | Predictable conclusion | Innovative conclusion that engaged audience | | | |
| Timing | | Under or over time | Timing appropriate | | | |

| Score | 35 - 32 | 31 - 28 | 27 - 22 | 21 - 16 | <15 |
|-------|---------|---------|---------|---------|-----|
| Grade | А | В | С | D | E |

Comment: