## Homework. Term 3, Week 5. Name:

## Spelling

Practise the highlighted words below, thrice, on the back of this sheet. Spell aloud when writing them.

| Phonics | Morphemic | Visual | Etymology | Extension |
| :---: | :---: | :---: | :---: | :---: |
| today | editor | soft | flora | heifer |
| crayon | investor | whether | florist | granary |
| holiday | operator | clothes | floral | intravenous |
| yesterday | governor | flowers | Florida | fluorescence |

Two and Three Digit Multiplication
Solve the problems below on the back of this sheet. Show all working out.
a) $51 \times 32$
b) $12 \times 78$
c) $73 \times 25$
d) $112 \times 254$
e) $378 \times 529$
f) $472 \times 908$

## Morphemic Rule

Words that end in -or, mean 'one who' in reference to the base word.
For example, editor - one who edits work.
Research eight (8) -or words, write them down below and explain their relation to its base word.

1. $\qquad$ one who edits work
2. $\qquad$
$\qquad$
3. $\qquad$
$\qquad$ 6. $\qquad$
$\qquad$
4. $\qquad$ 7. $\qquad$
$\qquad$
5. $\qquad$
$\qquad$ 8. $\qquad$
$\qquad$

## Etymology

What is etymology?

This week, we're looking at flor- in etymology. What does flor- mean?

## Fractions and Decimals

Solve the problems below and create a number line to prove your answer and to demonstrate your understanding. Use the back of this sheet to show your working out.
13-29 =
$45-72=$

